

Research Article

EMERGING ETHICAL PRACTICES AMONG GRADUATE STUDENTS ON MANUSCRIPT PRODUCTION

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ABSTRACT

It is thereby the tasks of this study to identify the emerging ethical practices among the GS writers having their theses and dissertations through the scientific and sound practices anchored in the research making procedures. The parameters of the study will include the ethical practices in the sense of following correct procedures in writing research manuscript as complementary requirements for their program and intends to discover unique patterns and predominant trend in the process of writing. How may the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts be described through the scientific process of writing research papers? What emerging ethical pattern may arise from the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts through the scientific process of writing research papers? What ethical framework may be solidified from the data gathered for the Graduate Students writers? This study aimed to identify the emerging ethical practices among graduate students while having their theses and dissertations anchored on varieties of framework and leading to the main framework which may be beneficial to the Graduate Students writers. Since the data, to be used in the analysis of the study will cover the quantitative and qualitative, mixed-method will be utilized. There are three ethical norms which are presented in the study: the ethical norm of veracity and truthfulness, the ethical norm of objectivity and impartialness and the ethical norm for the goodness of all.

Keywords: emerging, ethical practices, graduate students, manuscript production.

INTRODUCTION

Writing theses and dissertations may quite affect the personal time of the writers. As thesis deadlines rapidly approach, the writers as they reflect on the intellectual challenges associated with tackling massive projects and the struggle to balance regular coursework and writing may affect not only their personal things on hand but also their work-related tasks. The research work may also be accompanied with varieties of problems which may become hard to handle. The writers may find it difficult for varieties of reasons such as tackling the idea, the main coursework or even meeting up with the respondents and the advisers in the field. This is applicable not only for some writers but all research writers enrolled in their program has some lived experiences to tell (Devani, 2016). Valuing research paper and the effect to the community may become the beacon for pursuing the career on this track. Hence identification of the value and highlighting scientific procedures for the writers must be considered as one of the main interests and issues in the academe.

RESEARCH PARADIGM

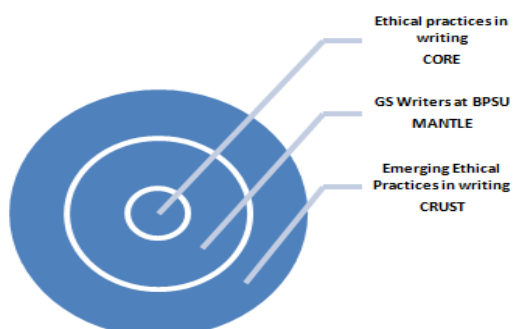


Figure 4. The Crust, Mantle and Core of Ethical Practices in Manuscript writing

The core of the study is the ethical practices in writing manuscript as this is the main baseline of the writing practices among graduate students as they are equipped with these varieties of scientific procedures (mantle). The end product of this study is the crust of the study as making the practices of the GS students the emerging ethical practices in writing which may become the ethical framework for Graduate Students writers.

General Objectives:

This study aimed to identify the emerging ethical practices among the Graduate Students while having their theses and dissertations write ups.

Specific Objectives:

Specifically, this study aimed to hit the following objectives and statements:

1. The ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts be described through the scientific process of writing research papers.
2. The emerging ethical pattern arisen from the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts through the scientific process of writing research papers.
3. The ethical framework solidified from the data gathered for the Graduate Students writers.

Expected Output

The output of the study is the ethical practices model framework (bayanihan model framework) for the Graduate Students in writing their manuscript as they are bombarded with personal and work-related issues, the framework intends to lessen the work of the

Graduate Students as they follow the scientific procedures of writing research papers as well as making their tasks less tedious and less stressful. The output intends to help the GS writers become aware of the scientific ethical procedures and identify likewise their potentials as the emerging practices may be revealed through the study as significant and unique framework for the writers.

METHODOLOGY

This study aimed to identify the emerging ethical practices among graduate students while having their theses and dissertations anchored on varieties of framework and leading to the main framework which may be beneficial to the Graduate Students writers. Since the data, to be used in the analysis of the study covered the quantitative and qualitative, mixed-method was utilized. Creswell & Clark (2007) discusses mixed methods which employ aspects of both quantitative methods and qualitative procedures. The study which was collected came from the campuses of the Bataan Peninsula State University, the Dinalupihan and the Main Campus offering both Graduate Programs. To be able to get the data, and to satisfy the quantitative leanings of the study, the modified instrument based on the authors in the writing frameworks was used. The qualitative leaning of the study, was satisfied using the interview with the questions for the respondents, as well as themes from the documents from the Graduate School. The discussions used to supplement answers from the questionnaire. The instrument was based on hypothetical situations and based on the authors presented as well as the ethical practices from the varieties of institutions presented above (figure 2), meaning none of the situations came from the real personal experiences of the respondents, although all the statements were thought prudently and analyzed carefully as to the general assumptions of the involvements experienced by the graduate students prior to the respondents' answers. Each of the statements has ethical writing practices component embedded. The interviews were included as to gather sufficient data, which could complement and further support the responses of the respondents on the instrument, especially when there are atypical answers which might stand outstanding amongst the responses of the other respondents. These interviews involved unstructured and generally open-ended questions which will elicit views and opinions of the respondents. The interview will last for about three (3) to five (5) minutes. Since this is a mixed method sequential explanatory method, the processes included the itemization and development of the items on the questionnaire and getting the weighted mean as for the mean responses of the respondents to procure the pattern on their emerging ethical practices and their current ethical practices, to describe those the presentation has to be in a graph and has to be in a form of table. On the other hand, the processes on the qualitative data included the usage of the Creswell's 7 steps. The data was analyzed as per the theme presented under the three emerging ethical practices such as the ethical norms for veracity and truthfulness, ethical norm for objectivity and impartialness and the ethical norm for the goodness of all. The research used the Creswell's 7 steps in qualitative data analysis (Belo,2016). Steps are as follows:

Step 1: the researcher organized and prepared for the data analysis.

Step 2: the researcher looked and read the data, gotten the meaning and undergone thorough reflection as per reading between the lines;

Step 3: Coded all the data, which involved bracketing segmenting and writing words representing categories in margins (Creswell in Belo 2016)

In here as the documents are presented to the researcher, the interviews statements were carefully analyzed and turned into categories and grouped the categories into parameters, as to the three emerging ethical practices.

Step 4: the coding process was done to describe the themes

Step 5: the data gathered with the three themes are blended with the quantitative part to highlight the strong points of the qualitative design.

Step 6: Interpreting the context between the lines of the statements

Step 7: finally the themes emerges after through interpretation and reflection.

On the data gathering procedures, the following steps were conveyed: A formal letter will be addressed to the Deans of the two campuses asking permission to administer the questionnaire to the participants. The date of the responses of the respondents became the basis for the next stage. Subsequently, after the authorities agreed for the researcher to administer the questionnaire to the respondents, the schedule for visitations for the questionnaire and interview with the respondents were set. The assumed (20) respondents were oriented on the confidentiality of the information-that whatever end-result will be reflected on the questionnaire and interview process were to be taken for the sake of the inquiry and no personal information will be asked if it is not within the boundary of the current study. To protect their rights to privacy together with the researcher's, the Consent to Interview were given to the respondents prior to their answers on the questionnaire and before the interview proper. They were asked after the orientation to sign their names on the document. If for instances, some respondents did not like to record their answers neither on paper nor on audio the researcher acceded to their request. Respondents were legally enrolled at the University for manuscript writing; With no pending requirements on the previous subjects or school; and were involved with the program and With good mental and physical health

RESULTS

This study aims to identify the emerging ethical practices among the Graduate Students while having their theses and dissertations write ups. Specifically, this study aims to hit the following objectives and statements:

1. How may the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts be described through the ethical process of writing research papers?
2. What emerging ethical pattern may arise from the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts through the scientific process of writing research papers?
3. What ethical framework may be solidified from the data gathered for the Graduate Students writers?

On the statement of the problem number 1:

How may the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts be described through the ethical process of writing research papers?

In terms of the current ethical practices among the Graduate Students in the Graduate school in the BPSU both Dinalupihan and Main campus it is revealed that over all they fall on the "to some extent or observed" numerical value, which means that they actually need

more assistance and guidance in the development of the manuscript. Even though positively some revealed that they are assisted by their advisers still on the graph and table shown above, the study revealed that the GS students are in need of assistance. Nevertheless, on the item number 14, it could be revealed that they are highly observing that ethical practices of "asking assistance of help from experts" since honestly speaking they do not know how to battle the technical writing hence, this statement had garnered the highest rank and highest scores among the 20 items, some of the statements of the respondents are as follows:

"Sometimes, when there are people available since my adviser has limited time, they are professors so they are very busy, most of the times, I do need friend to talk with since I do not know some of those things to clarify with my advisers, and I myself is very busy so yes, I ask people who are experts on that field (R N)"

These responses of the GS students are quite possible since the authors Giddings and Wood (2016) had identified that writing is a lonely and tortuous process, which means that it is ethical enough to say honestly that if you are not good in writing and since it is a tortuous process, it is possible ethically to ask apprenticeship from peers and mostly from experts. Contextually saying that if a GS student aspire to graduate as one goes on with the process additional assumptions such as asking from the advisers, panelist comments, authorities and some virtual assistant through the usage of internet may be used. They, the GS students are actually "highly observing" to a great extent this practice. From the interview which was gotten from the respondents it was seen that "ethically" speaking they think that it is "ethically" right to consult experts not just one but many experts on the field since Moschizuki (2016) had highlighted that there could be social interactions while making the research process. In these statements it is right to say that ethically speaking the GS students are finding it hard to continue writing but they are assisted by their research advisers, and whatever are stated on the handbook protocols of the campuses are followed thoroughly by the students, since most of the reasons are they are afraid not to graduate or commit mistakes which may lead them not to continue their papers. Based on the observations on their gestures, complexities and their statements, facial expressions as well while having the interview, the researcher together with the validated responses of the respondents, that they are positive that they are following and they want to follow the advises of the proper authorities since their grades are at stake and their diploma. Responses on the items number 8, which states that "Cite all sources such as website and books as well as physical journals" are as follows:

"Ha? Honestly, I do not know how to cite properly, such as the difference between journals, I'm still on the process of dealing with it (R N)"

Ethically, they are doing the best they can as GS students, however, most of them, the 20 respondents agreed that they still need some time to be familiar with the citing of citations or notes, some of them actually uses the internet for the patter, most of them ask their advisers and willingly assisted them, most had learned from their research classes and with these it imperative to say that these GS students need more time to be able to be familiar and become equip with the citation procedures, though they almost all agree the 20 of them that they had attended their classes, some had probably missed their classes on the situation proper lessons but some agreed that these are learned from the classroom, some had been learning from their own schools and institutions where they work. On number 20 which has the statement "minimize the biases as to varieties of culture, sex, gender, identity, community differences and such" they all agree that these are actually indicated on the ethical form which

they are required to submit with their proposal prior to having their data gathering or either preliminary data gathering, such that positively they all agreed with this statement that they are doing it, as per advised by their advisers but still some of the procedures need to be highlighted and are still vague on this part, their statements are as follows:

"In my study, biases are not visible or so I think, well, in terms of this, there is the ethical part I think, so it is quite visible there (R C)"

Next on the rank, number 5, is the statement number 1, with 2.90 or to some extent verbal description. Saying that the GS student are actually observing this practice but not highly observing it. "conduct all research activities in accordance with the accepted standards of the University's discipline" they are actually observing this since the GS student are always following protocols because of the inspiration to graduate, fear to commit mistakes and fear of leaving the school inappropriately so they do every essential thing the university is giving them, positively they stated that they know that these activities are given to them by the institutions since these are the proper things to do. Submissively the GS students are following protocols and these are actually seen by the researcher based on their answers and some of the documents presented by the GS students, samples are the advices of the panelist and the advices of the advisers in continuing with their paper. Next in rank on the emerging ethical practices among the GS students is the item number 10 on rank 6 with 2.85 as mean with the verbal description, to some extent or observed. Statement 10, use the acknowledgement part to highlight essential people behind the research process" are revealed on the answers of the GS students Although it is visible that the GS students are actually accepting the fact that these are vague to them but still they know that what they are doing is a form of acknowledgement, and this is ethically correct. Since according to the theory of Bruner in the Discovery Learning, these are important things to do since they might discover that what they are doing are essentially correct. Next in rank is the rank 7.5, on the statements 4 and 15, which garnered 2.80 which states that "guarantee that only the precise data, information, and research results shall be reported in the paper" and "respect the confidentiality of the study". On the other hand, on the item number 17, giving peoples credits the GS students agreed that as much as possible they are giving credits to other people whom are authors on their paper as seen on the RRL (related literatures and studies) as well as those people who had given them assistance for their study. Lastly on this rank is the item number 18, in terms of the authorities in the dissemination process of their papers, the GS student had agreed that they are observing but not to a great extent the proper ethics on this, but they are much willing to learn from their experiences and if these are needed in their study they are willing to include those things. Accuracy is actually essential to writing a paper, however they all agreed that most of the times, they are not into it, meaning some are still on the process of developing these characteristics to become fully equipped with the procedurals of writing a paper. It is agreeable that Moschizuki (2016) had given the fact that in terms of the procedures one might undergo in writing, one may actually learn from his/her environment with the conglomeration of idea on the proper usage and production. Next in line are the items 6, 9 and 16 with numerical value of 2.65 and ranked 16. Statement of the respondents reflected that on statements 6,9 and 16 resoundingly from the "use plain, practical and clear statements in the technical writing", "differentiate own opinion and hypothesis from the author-based ones" and lastly, "Ethical consent and assent form are well used and laid upon the respondents to orient them on the true nature as well as their rights in the study", revealed that they are not quite sure if they are actually using the plain and clear statements in terms of what technical writing is about. In terms of the hypothesis and author

based, the respondents agreed that they are actually using their own perceptions based on what they may be seeing and interpreting from the context of different authors with such assumptions but not greatly manifested and observed as their best practices since they are not confident if what they are doing is actually quite correct. However they are actually sure that they are inserting the author based discussions which are hypothetically essential to their claims and assumptions. The ethical forms, the assent and consent the respondents replied that they are doing it, with the assistance of their advisers but most of them had to deal with it the complicated way since they know that these are discussed in their research class however some of them needed more time to be assisted on the matter, some are actually surfing the internet for them to be able to reach for their target, differentiate the two forms especially these are included on the package of proposals upon passing to the GS office. They positively agreed that given the chance they will attend more seminars in assisting them become equip with the technical writing in the research process, they would love that idea. It is concluded that the respondents are aware of the tangible output from their study. They all agreed that most of their panelist and experts which they actually talked with are offering best solutions in terms of what their paper could offer, since the question, and so what is the research gap, rationale and significance of your study? Are very much common among them all. They agreed that without this idea of questioning them they would never think of a good and tangible output for their study. Some had shown to the researcher the draft of outputs which they are preparing such as comics-based paper, brochures, matrices, model frameworks, some are symbolic representations and some are theories from the varieties of research design, the researcher assumed that ethically and theoretically speaking the respondents are good in their outputs and these are the things which make them be inspired more to continue their paper, however as the interview continues, some are not quite aware on how to bridge their paper towards the essence of their study, hence developing vague value on the essence of what might the output really do, personally they know but research suggest more into it so it may not come in vain in the future. They agreed that they really need more time to be equipped with the output making. They had even attended seminars, webinars as well as some of the seminars offered within and outside the institutions. Also, if given the chance they would like to be asked to deliver the best outputs they could possibly have for their workplace. Lastly but not the least is the item number 7 with 2.50 numerical value and the borderline of "to some extent" or "observed" is the statement "present authors and cite them clearly on the citation panel". The respondents agreed that most of the times, this part becomes complicated, such that when they forget to cite the author the whole part of the development of the paper becomes invalid. They agreed that credits is essential, when they do not know how to properly cite or have some clue while doing literature and assumption review, after which they will now remember that they need to look back and see the varieties of links and websites which they had gone through. They also had stated that since the paper writing is a lonely and a tortuous process, they need to become more equipped with the proper techniques in citing the notations at the end of each chapter. Some, on the other hand, stated that their research professors had given them techniques in identifying and saving the citation styles, some even had learnings on the styles which are commendable. However they agreed based on the discussions that they need more time for them to be able to become more equipped with the idea and the processes as Giddings and Wood indicated (2016) that it is a meandering process, so they need enlightenment.

On the least rank, 20, item number 11 has garnered 2.45 with the numerical value and verbal description of "little extent" this practice is fairly observed. The statement "use and keep field notes,

transcriptions and interview guided questionnaire safe and intact for further uses", they agreed that data after they had gotten and finished their paper, they simply take it away into trashes or give it to other people who are in dire need of the same data or the same process especially if these are their friends, some also agreed that to avoid stress they need to keep the paper but not for future references, just in case there are still problems with their paper and they do want it to become retrievable and available for rechecking of data. Some ask for the model or some ask for the procedurals if there are to follow on the storage and keeping of the papers, which lead to the conclusion that there must be given time and effort for them even the institution is laying all their utmost to give what is needed by the neophyte writers. Ultimately, the total responses of the respondents, the Graduate School Students agreed that they "just observed" the practices with the total of 2.77, with the verbal description, to some extent, which concluding means that the GS students need more assistance to be more equipped with what is needed in their paper writing or manuscript production. Practices are seen and observed however these are not to a great extent or full strength, meaning they will be needing more time and seminars to be fully equipped. Their advisers, panelist, experts, the authorities and their research professors in the institutions actually are giving all their best towards the betterment of the students to become advance and be fully aware of the procedurals of their writing proper or the manuscript production, however even with the best intentions, because people are prone to mistakes therefore some may be pleased but some are still amidst the abyssal darkness of writing which is tagged as a tortuous process as stated by Giddings and Wood (2016). Likewise, Moschizuki (2016) also highlighted that in terms of the negative perceptions which the GS students are experiencing, they might look at it in the style of Social Interactive Approach, where they can learn from their community prior to their writings. Surely the GS students agreed that when they are circled and assisted by their friends and their professors as well as their friends who had one step ahead of them, they feel that they are given more chance and more time to continue with their dreams that is to graduate on their endeavor. They always state that "yes friends help a lot!", and with these it is agreeable that to become aware of what they may be seeing, the negative perceptions towards the writing is decreased as they see other people relative and significant to them assisting them and willing to help them and sharing the blessings which they already had gone through. In terms of the tangible output, the researcher had seen that most of their ethical practices are well commendable however some are still in the middle of the battle on how to bridge the study to the real life applications, thereby saying that their problems as independent researcher as part of their academic requirements might be lessened as to the proposal statements and study of Ocadiz (2018) where the context is the learning will come from the end-users and how this output may be put into usage. Therefore, in the end, the researchers are given the opportunities to talk with the end-users and be inspire as they see their paper will be put into good use and their efforts will be given credits and value by the end-users. Nevertheless, there are still other respondents whom are still looking for the purpose of the output they are actually doing, so they are still on the process of observing that practices. They agree that these are essential points to ponder. The respondents agreed that in the new set of research, the peer to peer is accepted. Also asking expertise from experts aside from their advisers are the new trend, since research is a multitasking processes and since the research is multidisciplinary aspect, so they may give or take what is needed to finish their paper, of course taking into considerations some of the parts that they need to consider ethically, they know that they can get more if they are open with the idea of peer to peer (Ban, 2011) where they can Build Relationships with the same inclination or other which are relative to their study.

On statement of the problem number 2:

What emerging ethical pattern may arise from the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts through the scientific process of writing research papers? In this part the research had consolidated the idea of the ethical manners on research making or manuscript production as stated on the literature review on the matrix above, therefore the tables are presented according to the three norms: the ethical norms of veracity and truthfulness, the ethical norm of the objectivity and impartialness and lastly the ethical norm of goodness of all. These three (3) are based from the research ethics stated above which includes all the research ethical writing practices. Each of the statement are embedded on the ethical norms, such that that questionnaire 1 to 20 had each descriptions of the ethical writing practices. Such that as for the ethical norm for veracity and truthfulness which includes the honesty of the researcher in giving credits to other people, identifying the data which are precise and accurately reporting it as well as being cautious of the acknowledgement part and the citations and notation procedurals are some of the ethical writing practices which are embedded on the statements 1 to 5. Followed by the ethical Norms for Objectivity and impartialness which are embedded on the items 6, to 10, 13-17 and 20. These are actually the ethical writing practices of the researcher in terms of lessening the biases and giving justice to the data being gathered as seen from the statements to be presented below on the questionnaire. The Ethical Norm for the Goodness of All focuses on the statements of 11,12,18 and 19 which focus on the end users as well as the function of the output of the paper towards the main contribution to the community, the society and institutions.

Table 4 . Summary Table for the Mean Responses on the Emerging Ethical Practices among Respondents

Ethical Practices	Numerical Value	Rank	Verbal Description
Ethical Norm for Veracity and Truthfulness	2.82	1	To some extent(O)
Ethical Norm for Objectivity and Impartialness	2.80	2	To some extent (O)
Ethical Norm for the Goodness of All	2.63	3	To some extent (O)
Overall total	2.75		

It is commendable to know that the graduate students are honest and are trying to be honest at their best and utmost characteristics so that they may be able to achieve the commendations of the people around them, though they agree most of the times as per interview, that to be accurate and to be precise on reporting data are hard to keep and hard to do, because of their honest mistakes, they do not intend to commit errors but since they are newbies on the research process, they find it hard to comply, in terms of the University’s protocol they try to be law-abiding citizen, even though it is hard to follow since they are not always there every sessions, some has works to attend to , so in that case they ask their peers and friends for the information. They also are given proper discussions and time by their advisers however they agreed that they need more time, they want to manifest more ethical practices by gaining more information and knowledge through varieties of assistance and approaches as well as seminars and webinars. On the other hand, even though they try to be honest some are actually not happy when they are corrected by their professors, adviser and during panel defense, some are actually terrified on the varieties of comments to be given by these experts though they know that these are all given for them to assist them to become competent in their research however, some had seen that probably because of

what they might have, “little knowledge” in research the reason why they are afraid of such comments and responses, though they are trying to comply what these experts are asking them to do, however generally they find it hard, they wish that they could be given more assistance on the part of knowing what are the things to see on their paper, even though assisted by the adviser,, most of the times, their schedules do not coincide with their advisers. This item number 14 had gotten the highest rank which revealed that based on what they know as for the new trends of research since research is a multidisciplinary matter and since they could not do it alone, they ask assistance from other essential people which are experts on the field. They also agreed that sometime the study which are given to them are not their interest even though it is based on their major, however since they do not know how to compose their problems and since it is done under pressure of time and their tuition fee, they would ask people whom are their friends and significant ones who could assist them aside from their advisers whom are willing to give them all that they need. With this, they agreed that most of the times, asking is ethically correct since they are not experts on research. As they go on with the process they learn from these people and the next time they do the research it is actually easier for them. As discussed earlier, these authors proposed that since the research writing is a tortuous process, lonesome and has negative implications, and though to be done independently, these may be done easier through the Cavalier Research Approach where collaborative and conglomeration are the bottom line , highlighting the peer to peer and experts from multidiscipline to become assistant to the researcher, meaning in a researcher there must be a framework where the student may base their ethical; practices and one way of teaching the ethical practices is through the deeds and actions which may learn from varieties of people and this could only be done if all are willing to help and assist and given mental provision to the researchers. Last two graphs and tables show that the goodness to all has the least rank and least numerical value (2.64) with the same verbal description “to some extent” because the researcher had agreed that in terms of their output making, they are still amidst the vagueness of where to use the paper, however some agreed that they might be using it for their work or the community but still agreed that they need more time to connect their paper to the current stream of the needs of the community. Also they think that what the institution is asking them may be the best solution for the problems which they had seen as for their study, however they are still looking for the appropriate instrument and output to become “best” and “most appropriate” in their study. They are into varieties of output making as discussed earlier. As for the main conclusion, the researcher assumed and proposed that even though the BPSU DC and Main campuses are giving all their best head to head with the advisers and the authorities as well as the experts and research professors, it is agreeable to say it is ethical to conclude that they still need more time to be enhanced as well as have an instrument to make them practice the ethical practices of on manuscript production. With this, the researcher would like to answer the statement of the problem number 3, in here it will be called the “bayanihan model framework on ethical practices for the researchers” which may enhance their ethical practices and help them achieve their utmost potentials as researchers. The programs are indicated as well as the underpinnings of the programs. This is what the researcher proposed. The Bayanihan Model Framework (BMF) is based on the varieties of approaches presented by the varieties of authors presented above which believed that people around may be essential to the researchers’ lives in terms of writing papers. The mnemonics presented has its own program on the matrix. The objectives and programs are presented also as to the output of the study.

DISCUSSIONS

This study aimed to identify the emerging ethical practices among the Graduate Students while having their theses and dissertations write ups. Specifically, this study aimed to hit the following objectives and statements:

How may the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts be described through the scientific process of writing research papers?

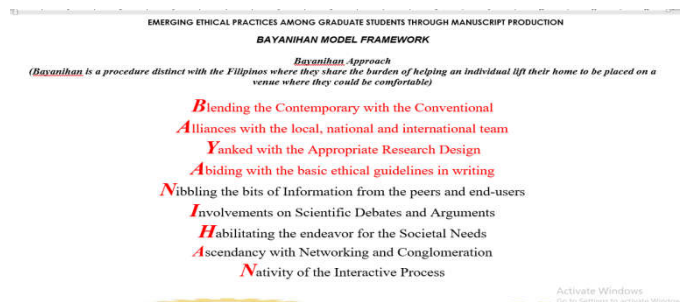
In terms of the ethical practices, the GS students had revealed that they are greatly observing “asking assistance from experts” and least observing the “keeping of notes and data”.

What emerging ethical pattern may arise from the ethical practices of the Graduate Students at Bataan Peninsula State University Graduate School in writing their manuscripts through the scientific process of writing research papers?

There are three emerging ethical practices on the data which are the ethical norms for veracity and truthfulness, objectivity and impartiality and the ethical norm for the goodness to all, which all embed the particular ethical practices taken from authors and literatures.

What ethical framework may be solidified from the data gathered for the Graduate Students writers?

The research proposed the Bayanihan Model Framework (BMF).



RECOMMENDATIONS

Therefore in the light of the data gathered, the researcher recommends the following:

- Try to use a phenomenological approach on the emerging practices to get more data and saturate all the respondents answers
- Identify more respondents on the varieties of requirements and parameters
- Make use of the BMF (Bayanihan Model Framework Programs for the Development of the ethical practices among the students not just in the Graduate Level but also to varieties of levels involving research procedurals or manuscript production.

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